Friday 5th June – P3 Home Learning

These are the suggested learning activities for today. Your child can work through these at their own pace at a time which suits your family circumstances. If a task or home learning becomes stressful, is okay to take a break or do something else, such as play a game or go for a walk outside. Contact for now is via admin@blackhall.edin.sch.uk should you need to get in touch.

Art

For Tuesday’s Art lesson you will need: a cardboard box, some string/wool or twine, drawing pin.

Reading

Our reading skill this week is to pick out key words the author uses to make the story more interesting when describing a character. When reading your chosen book this week how many interesting words can you spot that describes the main characters. You can discuss the words or jot them down in your jotter.

Spelling Check up

In your jotter write the numbers 1 – 10 down in the margin. Have a pencil ready and listen to your group clip. Remember you can pause or rewind the video clip at any point. Afterwards ask an adult or check yourself to see how you got on. Practise those ones you may have found tricky.

Exclamation marks  https://vimeo.com/425105510
Full Stops  https://vimeo.com/425105486
Capital Letters  https://vimeo.com/425105540
Mrs Pearse  https://vimeo.com/425105568

<table>
<thead>
<tr>
<th>Literacy Activity</th>
<th>Success Criteria (How can I show that I have learned and understood)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grammar</strong></td>
<td>Success Criteria:</td>
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</table>
| We are learning to identify and give examples of **contractions** in a sentence | • I know a contraction is word to combine two small words  
• I can complete a sentence using a contraction  
• I can correctly use an apostrophe (‘)  
• I can identify a contraction in a sentence  
• I can complete a mild / spicy / hot task. |
| Explanation of activity | Suggested Resources |
| **Watch** – a short clip on the BBC Schools page and then have a go at the activities below on the page |  
• Learning jotter  
• Pencil  
• Digital device |
### Song – join along
https://www.youtube.com/watch?v=5xE-vw2ctqo

### Play – a great range of games to practise using contractions
https://www.learninggamesforkids.com/vocabulary-games/contractions.html

### Task
Learn with Mrs MacDonald
https://vimeo.com/425105687

See separate grammar task sheet. Choose a mild, spicy or hot task to complete in your learning jotter.

### Extension
Have a go at the quiz – see the link below
https://vimeo.com/425105758

### Maths Activity

<table>
<thead>
<tr>
<th>Learning Intention (What we are learning today)</th>
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<tbody>
<tr>
<td><strong>Ordering Numbers</strong></td>
<td></td>
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<tr>
<td>We are learning to put non-consecutive numbers in order using our knowledge of place value and using an empty number line.</td>
<td>I can order numbers in ascending order from lowest to highest</td>
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<tr>
<td></td>
<td>I can order numbers in descending order from highest to lowest</td>
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<td></td>
<td>I can use an empty number line strategy to work out my answers or check my answers.</td>
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<tr>
<td><strong>Warm-up:</strong></td>
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<tr>
<td>Play the Blast Off numerical order game on the link below.</td>
<td>Mild / Spicy / Hot ordering numbers train worksheet</td>
</tr>
<tr>
<td></td>
<td>Learning jotter / Paper / Pen / Ruler</td>
</tr>
</tbody>
</table>
You can choose to count in 1s, 2s, 3s, 5s or 10s

**Main Task:**

Complete the mild, spicy or hot ordering numbers worksheet by using one of the strategies you have learned this week. Or cutting out the numbers and sticking them on the correct train.

**Ext: CHALLENGE!**

**Oh no, I’ve forgotten my number!!**

Help the people to remember their numbers.

- **My bike is locked.** My combination includes these numbers 5286. It is the smallest even number. What is my combination? ___ ___ ___ ___

- **My suitcase is locked and I need to get my clothes packed for holiday.** The numbers are 8925. It is the biggest odd number. What is my combination? ___ ___ ___ ___

- **My gate is locked.** I know the number begins with a 3, but I can’t remember the order of the numbers. The other numbers are 519. It is the 3rd biggest number. What is my combination? 3 ___ ___ ___

- **My padlock has a combination. It is 4 digits and it is the forth smallest possible number using 8657.** What is my combination? ___ ___ ___ ___

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**Other Curricular Activity**

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<td>French</td>
<td>Mon Parapluie</td>
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### To learn some new vocabulary
To recap on some colour words
To write some colour words

- I can say the word for umbrella and all the colour words
- I can colour my umbrella and write the colours

### Explanation of activity

1. Look at my coloured umbrella. Try to pronounce “parapluie” I have written the colours of my umbrella under the picture

2. Either draw an umbrella in your jotter or print a copy.

3. Choose four colours for your umbrella. Colour your umbrella and write at the bottom the colours you have chosen.

For an extra task you can draw or print a copy of “Mes Bottes de Pluie” (Wellies) Draw your own patterns, colour your patterns and write the colours you have chosen underneath

### Suggested Resources

**Umbrella example**
**Jotter/ umbrella copy**
Here are some colour words to help you:-

- rouge (red)
- jaune (yellow)
- bleu (blue)
- vert (green)
- rose (pink)
- brun (brown)
- violet (purple)
- noir (black)
- orange (orange)
- gris (grey)

### Other Suggested Activities for Today:

- Have a look at the following website with fun ideas, games, activities and learning:
- Build a reading den: find somewhere cosy, snuggle up and read your favourite book.
- How many different words can you make from the letters in this sentence below? Grab a pencil and paper and write a list: ‘Learning from home is fun’.
- Use an old sock to create a puppet – can you put on a puppet show?
- Write a postcard to your teacher – can you tell me what you have liked most about today?